

Subject on a page:  
**Reading**

At Ibstone CE Primary School, we believe that reading is a key life skill. We provide pupils with reading experiences that will lead to a rich language development including a breadth of vocabulary and exposure to a wide variety of different texts and genre. We promote a lasting love of reading. 'Reading supports spiritual development as we believe: Children need books that are: **Mirrors** – that allow them to see themselves and their own experiences. **Windows** – so they can look through to see other worlds and experiences that they can compare to their own. **Sliding Glass Doors** - that allow them to enter other worlds.' *Rudine Sims Bishop*



**Intent** - We aim to...

Enable pupils to be confident, courageous and resilient readers

Develop enthusiastic readers who read with confidence and enjoyment across the curriculum and beyond

Enable readers to read accurately with fluency, understanding and confidence.

Enable pupils to use their phonic knowledge to decode unfamiliar words.

Provide a high quality core read aloud spine of books for all pupils to access during their time at Ibstone.

**Implementation** — How we achieve this...

\* Consistent teaching of early phonics through Little Wandle Letters & Sounds \* Ensuring reading books are accurately matched to each pupil's phonic knowledge \* Working closely with parents \* Promoting a positive culture of reading in school and reading for pleasure \* Promoting the use of our school library and external libraries \* Leigh the Librarian running book clubs and sessions weekly in the school library \* Reading practice sessions in EYFS & KS1 \* Identification of pupils not at the expected level and appropriate interventions put in place \* Fluency checks in place for Y2 – Y6 \* Guided Reading for KS2 pupils \* Every class is read to, every day.

**A systematic approach**

In EYFS & KS1 we use Little Wandle Letters and Sounds (LWLS). This is supported by the Big Cat LWLS reading books. Pupils in EYFS & Year 1 take part in daily phonics sessions. Year 2 onwards continue onto Little Wandle Fluency books which are a follow on from the scheme books to help develop fluency.

**Regular reading practice- Learning to read**

All pupils take part in Reading Practice sessions twice a week in EYFS and KS1, these sessions are 1:1 or 1:2. Pupils also read daily as part of their daily phonics/ spelling sessions.

KS2 pupils who are not ready to access fluency books or Reading Boxes use the KS2 Little Wandle Rapid Catch Up reading books that are matched to their individual needs.

KS2 pupils take part in whole class guided reading sessions. KS2 pupils who are not reading fluently, receive additional 1:1 reading sessions and group fluency sessions to support them in catching up. Pupils are encouraged to read at home. All pupils read to an adult in school at least once per week.

**Support to keep up**

In EYFS & KS1, staff complete half termly phonic assessments and use their professional knowledge and judgements to check that pupils are on the correct book level. In EYFS and Y1 children are regularly assessed in phonics and teachers use 'Keep Up' planning where children are falling behind. Identified pupils in Year 2 onwards receive 'Rapid Catch Up' interventions that are reassessed every 3 weeks.

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**Reading at Home**

All pupils have a reading record where their reading sessions in school and at home are recorded. EYFS & KS1 pupils are encouraged to read at least three times a week at home. KS2 pupils are encouraged to read daily and ask an adult to record these sessions in their reading records.

Pupils can earn tokens as a reward for recorded home reading sessions, these tokens can be saved or spent across the school year. This scheme also helps develop financial literacy for all pupils. Reading and phonics workshops are run annually to support parents.

# Implementation – continued

## Regular reading practice- Learning to read

### Access to appropriate books

In EYFS and KS1, book titles are closely matched to pupils' current phonic ability. The same is true for Year 2 and KS2 children who need to continue with a phonics approach beyond KS1.

When Y2 pupils are reading 90wpm they are invited to choose their own books to read from their Reading Box. Reading Boxes can be found in KS1 & KS2 classes and feature a range of high quality books that are age appropriate. Pupils are considered free readers when they are reading 95wpm and can demonstrate they have a good comprehension of what they have read. All pupils read to an adult in school at least once per week.

## Reading for meaning – Reading to learn

### Regular comprehension

In KS2, key texts are used during whole class guided reading lessons. This gives children the chance to develop fluency with increasingly demanding texts, whilst also being able to engage in group discussion to develop comprehension skills such as retrieval, prediction, inference and explaining.

### Clearly structured lessons

EYFS and KS1 phonic lessons are clearly structured and consistent. Whole class guided reading lessons in KS2 are carefully structured to allow all children to develop as readers. Opportunities are given to answer both open and closed questions, with higher ability readers challenged by adjusting the level of questioning.

## Reading for Pleasure – Reading to enjoy

### Access to quality books

Pupils are offered access to high quality literature that reflect the diversity within our world. Our well stocked library offers access to wealth of reading materials for all ages and abilities. Our librarian has years of experience supporting pupils to develop a lasting love of reading both in school and in the wider community. She enthuses pupils to love books and is always striving to further develop our reading offer.

## Allocated time for reading

In EYFS & KS1 all pupils are encouraged to access the book corner as part of continuous provision. Pupils in KS2 are given dedicated time to read their own books independently, providing time for them to read books that they have selected themselves. All pupils visit the library on a weekly basis and are welcome to join Book Club on a Monday lunchtime. Pupils who access the Reading Boxes or who are free readers will have an age-appropriate recommended reads list detailing specific books that we would like pupils to read each year.

## Essential Story Time

Pupils are read to by an adult on a daily basis, fostering a love of reading through exposing pupils to high quality literature. Teachers are encouraged to choose challenging texts that will uncover new vocabulary and themes, opening up discussions around the language of books. These Core Read Aloud books are identified for each year group in our Core Read Aloud documents. Difference and diversity are celebrated within the selected texts.

## High Quality CPD

All staff have access to high quality CPD through Little Wandle Letters and Sounds. Reading takes a high priority in school and staff regularly discuss reading at staff meetings and undertake training as and when appropriate. All staff have access to The National College online training.

KS2 SATS	2022	2023	2024
School	Too small to report	69.2% <small>(each child is 7.14%)</small>	86% <small>(each child is 7.14%)</small>
National	75%	73%	74%

# Impact

Pupils show an enjoyment and love of reading and can confidently talk about what they have read

Pupils are able to read for a range of purposes including for knowledge and information

Pupils can link their reading experiences to their own personal development. Developing an empathy for characters and making links to their own behaviours.

Staff have an excellent understanding of each pupil as a reader

All pupils make excellent progress from a range of starting points

Attainment is at least broadly in line with national averages. Pupils have a love of books and reading